**Individual Differences** – *Ainsworth*

**Aim -** This study aimed to investigate the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** in attachment. By observing how children reacted under conditions of \_\_\_\_\_\_\_\_\_ stress created by separation from \_\_\_\_\_\_\_\_, stranger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the novelty of an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ environment.

A01 - description

**Procedure-** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ setting using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ observations.

* The participants were infants ages between \_\_\_\_\_\_\_\_\_\_\_\_\_ months.
* Infants were observed through \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a purpose-built laboratory \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with their mothers.
* The room contained two comfortable \_\_\_\_\_\_\_\_\_\_\_\_\_ and a play area with a set of \_\_\_\_\_\_\_\_\_\_ suitable for young children.
* Ainsworth’s research consisted of a series of \_\_\_\_ situations; involving a combination of 3 people (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Findings**  - Use the table below to summarise the different characteristics of each attachment type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Separation anxiety** | **Stranger anxiety** | **Reunion behaviour** | **Willingness to explore** |
| **TYPE B**  Secure (\_\_\_%) |  |  |  |  |
| **TYPE A**  Insecure-avoidant (\_\_%) |  |  |  |  |
| **TYPE C**  Insecure-resistant (\_\_%) |  |  |  |  |

Use this space to identify key words that link to the research into individual differences in attachment

**Potential Evaluation**

A03 - evaluation

**Point:**

**Evidence:**

**Evaluation:**

**Point:**

**Evidence:**

**Evaluation:**

**Point:**

**Evidence:**

**Evaluation:**