**Conformity to social roles** – Zimbardo

**Aim -** To investigate the extent to which people would \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the roles of \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a role-playing simulation of prison life.

A01 - description

**Procedure-** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ experiment

* Sample was \_\_\_\_male students considered mentally \_\_\_\_\_\_\_\_\_, free from anti-social & criminal tendencies, selected from 75 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to an advert
* Participants randomly allocated to guard or prisoner role
* **Prisoners** – public police \_\_\_\_\_\_\_\_\_\_\_\_\_, finger-printing, \_\_\_\_\_\_\_\_\_\_\_\_ and were stripped. They were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – they wore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ smocks, nylon caps & a chain
* **Guards** – wore khaki uniforms, reflective \_\_\_\_\_\_\_\_\_\_\_\_\_ (preventing eye contact), were issued with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, keys and a truncheon.
* Prisoners were allocated a cell and had a regular routine of \_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_ times etc. Visiting times, parole & disciplinary board were established. Planned to run for \_\_ weeks

**Findings –**

* **Guards –**
* **Prisoners –**
* The study was stopped after \_\_\_ \_\_\_\_\_\_\_\_\_\_
* Post-experimental interviews revealed how surprised all participants were with their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behaviour

**Conclusion -** It was considered that the participants’ behaviour was due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the prison setting) factors rather than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, as no participants had demonstrated such character traits before the investigation. Individuals readily conform to the social roles that were demanded by the situation, these roles only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as long as the participants were in the prison setting.

**Potential Evaluation**

A03 - evaluation

**Point:**

**Evidence:**

**Evaluation:**

**Point:** One weakness of the SPE is that it lacks **mundane realism.**

**Evidence:** **For example, Banuazizi & Mohavedi (1975)** argued that participants were merely play-acting rather than genuinely conforming to the role and their performance was based on personally held stereotypes of how prisoners and guards are *supposed* to behave.

**Evaluation:**

**Point:**

**Evidence:** **For example,** Zimbardo was able to select emotionally stable participants which were randomly assigned to guard or prisoner roles as a way to reduce the effect of personality on the results.

**Evaluation:**