

**Point:** The presence of an abnormality doesn’t always prevent functioning.

**Example:**

**This is a limitation because:**

**Point:** Context is important when applying the FFA definition as some behaviour that may indicate a failure to function might actually be admired.

**Example:**

**This is a limitation because:**

**Point:** Failing to function doesn’t always indicate the presence of an abnormality.

**Example:** Someone may have lost their job due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rather than any presence of a mental illness.

**This is a limitation because:**

**Description (A\_ \_)** (*Here have information about what makes an individual abnormal)*

**Definition of FFA:**

**Characteristics:**

**Someone is abnormal when…**

**Link to a disorder: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Link:** *(give examples of behaviour)* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**